

they take a couple of bites out of it and then they turn the apple around so Americans cannot see what they have done to that apple.

Recently the Republican majority in this chamber has gone around stating they are the only ones able to protect and strengthen Social Security. How come they elected their leader, a person who pledged, and I quote, "to bite the bullet and phase Social Security out over a period of time." The fact is, Republicans have a history of voting against Social Security. In 1935, only one Republican, Frank Crowther of my own State of New York, had the courage to buck his party and vote against a Republican motion to recommit Title II to strike out old age and unemployment insurance provisions. It would have effectively killed Social Security as we know it today. Only one out of 96 Republicans had the courage to vote in favor of Social Security.

Mr. Speaker, I ask all of my colleagues to continue to support the Social Security system as we know it today.

#### INVESTMENTS IN EDUCATION FOR OUR CHILDREN

(Mr. WU asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. WU. Mr. Speaker, I was at home at the Verboort Sausage Festival this past weekend. It is a wonderful community event. I had the privilege of sitting next to Don and Lois Tayler. Lois Tayler's grandfather owned 100 acres on part of which Findley Elementary School now sits. As Oregon pioneers, the Findleys understood the value of education. And Don and Lois, who are schoolteachers now, know that that school has 900 kids in it, but it was built for 700.

This Congress has the ability to help with that situation, with school modernization and class size reduction, and we should not go home until we get those jobs done to keep faith with people like the Findleys, like the Taylers, and other Oregonians who made investments in their day for their children. We should be making similar investments in our day for our children.

□ 1030

#### IN THE FIELD OF EDUCATION, ONE SIZE DOES NOT FIT ALL, AND QUALITY MATTERS

(Mr. STEARNS asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. STEARNS. Mr. Speaker, not everyone likes pickles on their hamburgers. For many years that preference meant a longer wait at McDonald's, because if you did not want what was already under the heat lamp, they had to do a specialty order. All those burgers under the heat lamp had pickles on them. But you did get a fresher burger.

People who like pickles on their hamburgers, on the other hand, usually did not have to wait. In fact the burgers were already waiting for them, so they were less fresh and lower quality.

All that has been changing. McDonald's restaurants now prepare your meals when you order them. This means you get exactly what you want. It is a fresher, higher quality product.

There are two simple truths inspiring the McDonald's reform: First, one size does not fit all. Second, quality matters.

Let us apply these simple truths to education reform. Instead of mandating new teachers, let us give the States and local communities the opportunity to ensure higher teacher quality and to spend that money on what they know will work in their schools, because one size does not fit all, and quality does matter.

#### PAYMENT OF U.N. ARREARS

(Mrs. LOWEY asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Mrs. LOWEY. Mr. Speaker, the United States has earned the reputation as the United Nations' number one deadbeat. If my colleagues want to help restore our good name and regain our influence in the U.N., they need to join me today in supporting immediate and full repayment of our U.N. arrears.

This funding is critical to United States' foreign policy. It shows the international community that a commitment made by the United States means something. It gives the U.N. the resources it needs to carry on the important work it is doing around the globe.

The United States has a tremendous amount of influence within the U.N., but that level of influence decreases with every day that we do not pay our arrears. In fact, at the end of this year, we face the prospect of losing our vote in the General Assembly.

How can we expect the U.N. to continue to take our interests into account around the world? How can we expect them to fund the projects we support and to send peacekeeping troops to areas where we want to see more stability when we do not contribute? How do we expect to help to continue to reform the U.N. in a meaningful way if we do not pay our debt? Let us pay our dues now.

#### EDUCATION

(Mr. PITTS asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. PITTS. Mr. Speaker, this week as we get down to the wire on budget negotiations, I rise to speak on behalf of education, our children, and the classroom as the priority in this country.

More teachers is a great idea. I applaud it. However, more teachers may

not be the immediate or only need in some of our school districts. Some schools may need better teacher quality, they may need teacher training, teacher improvement. Some may need books and equipment, supplies. The list goes on.

The funding levels that we have been discussing are not at odds here. This is a question of who knows best, Washington bureaucrats, or local teachers and principals in the local public school classroom.

The President's goal may be noble enough, but his means of achieving it are flawed. Who can argue with the fact that local control is the best means by which we can truly support our schools? Let us empower our students, our teachers, with the tools that they need to take our kids to the next step of the learning process. Let us give our local schools more flexibility, more local control when we send this money back to the classroom.

#### MAKING IN ORDER AT ANY TIME CONSIDERATION OF CONFERENCE REPORT ON H.R. 1555, INTELLIGENCE AUTHORIZATION ACT FOR FISCAL YEAR 2000

Mr. DREIER. Mr. Speaker, I ask unanimous consent that it be in order at any time to consider the conference report to accompany the bill (H.R. 1555) to authorize appropriations for fiscal year 2000 for intelligence and intelligence-related activities of the United States Government, the Community Management Account, and the Central Intelligence Agency Retirement and Disability System, and for other purposes; that all points of order against the conference report and against its consideration be waived, that the conference report be considered as read when called up, and that House Resolution 364 be laid upon the table.

The SPEAKER pro tempore (Mr. OSE). Is there objection to the request of the gentleman from California?

There was no objection.

#### WAIVING CERTAIN ENROLLMENT REQUIREMENTS FOR THE REMAINDER OF THE FIRST SESSION OF THE 106TH CONGRESS

Mr. BOEHNER. Mr. Speaker, I ask unanimous consent that the Committee on House Administration be discharged from further consideration of the joint resolution (H.J. Res. 76) waiving certain enrollment requirements for the remainder of the first session of the 106th Congress with respect to any bill or joint resolution making general appropriations or continuing appropriations for fiscal year 2000, and ask for its immediate consideration in the House.

The Clerk read the title of the joint resolution.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Ohio?

Mr. McNULTY. Mr. Speaker, reserving the right to object, I yield to my